

Marion Two

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
1	11	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

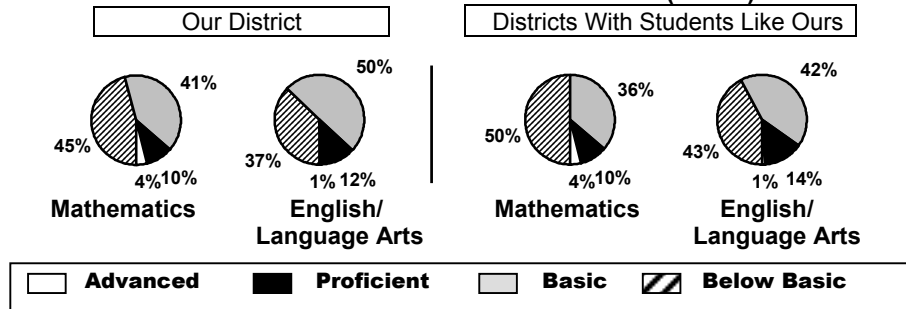
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	143	93.0%	131	6.1%	958	62.8%	54.2%
Students with disabilities other than speech	12	100.0%	6	0.0%	183	52.5%	44.8%
Students without disabilities	131	92.4%	125	6.4%	774	65.4%	56.5%
Gender							
Male	76	89.5%	66	7.6%	484	55.2%	53.9%
Female	66	97.0%	65	4.6%	474	70.7%	54.4%
Ethnic Group							
African American	103	92.2%	93	1.1%	710	57.7%	50.4%
Hispanic	N/A	N/A	0	N/A	4	I/S	I/S
White	39	94.9%	38	18.4%	244	77.5%	65.2%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	71	91.5%	72	0.0%	758	60.9%	51.7%
Pay for lunch	67	95.5%	59	13.6%	186	71.5%	65.6%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Marion Two

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	57.5%	58.7%	55.3%
Passed 2 subtests	23.5%	21.0%	23.5%
Passed 1 subtest	11.1%	11.9%	10.6%
Passed no subtest	7.8%	8.4%	10.6%
Districts with students like ours			
Passed all 3 subtests	47.4%	54.5%	53.6%
Passed 2 subtests	22.1%	18.6%	19.9%
Passed 1 subtest	17.0%	15.4%	14.5%
Passed no subtest	13.5%	11.5%	12.1%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	6.1	29.8	6.1
Districts Like Ours	7.1	32.9	7.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	453	436	470	459	923	895	17.0	14.7	17.8	16.6	17.0	16.1	17.8	16.1	17.6	16.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,453	Up 7.0%	\$7,708	\$7,072
• Prime instructional time	89.1%	Down from 89.4%	89.2%	89.9%
• Student-teacher ratio	19.9 to 1	Up from 18.8 to 1	17.5 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	1.1%	0.4%
STUDENTS (n=2,171)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	13.6%	N/A	7.0%	9.3%
Exam Success Rate	27.7%	N/A	20.0%	52.7%
• Attendance Rate	94.9%	Down from 95.1%	95.9%	96.0%
• Taking PACT (ELA) off grade level	13.6%	Up from 9.4%	8.0%	7.1%
• Taking PACT (Math) off grade level	13.7%	Up from 7.3%	7.2%	5.6%
• Retention rate	9.8%	Down from 13.1%	6.6%	5.6%
TEACHERS (n=148)				
• Professional development days per teacher	5.0 Days	Down from 8.1Days	5.0 Days	5.0 Days
• Attendance rate	95.1%	Down from 95.2%	95.0%	95.0%
• Advanced Degrees	33.1%	Up from 32.5%	44.4%	46.6%
• Continuing contracts	87.2%	Up from 83.4%	79.8%	83.1%
• Out-of-field permits	6.1%	Down from 6.4%	2.4%	2.0%
• Teachers returning from the previous year	85.0%	Down from 86.4%	85.6%	88.6%
• Average salary	\$36,658	Up 5.4%	\$37,376	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.5%	Up from 1.6%	3.4%	3.1%
• Percentage spent on teacher salaries	49.0%	Up from 39.8%	50.7%	53.7%
• Superintendent's years in the district	4.0	Up from 3.0	1.8	3.0
• Parent conferences	89.7%	Up from 83.2%	85.6%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	5	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.8%	Down from 3.1%	4.4%	6.6%
• Attendance rate of district office staff	97.4%	Down from 98.0%	97.5%	96.8%
• Average administrative salary	\$60,580	Down 2.4%	\$65,431	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	110	N/A	174	129
• Number of completions in adult education GED or diploma programs	25	N/A	28	37
• Suspensions and expulsions	2.4%	N/A	1.9%	1.5%
• Percent eligible for state gifted and talented programs	6.0%	Down from 6.7%	6.0%	10.6%
• Percentage with disabilities other than speech	16.3%	Up from 13.2%	10.5%	10.7%

Marion Two School District
P.O. Box 689
Mullins, SC 29574



Grades K-12

Enrollment: 2,171 Students

Superintendent R. Jerry Leviner, Ph.D. 843-464-3700

Board Chair Mr. Sam McMillan 843-464-3700

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Marion School District Two continues the pursuit of academic and athletic excellence as we prepare students for the 21st century. The district serves over 2100 students in a population base of 13,000 people. The district's five schools provide educational opportunities at six sites that are unique in grade structure. Each campus houses two grades with the exception of the high school. Family Place also is under the umbrella of the district and provides special early intervention programs. The last 2001 Report Card Ratings and Poverty Indices of all districts in the state, based on the percentage of students eligible for the Federal Free/Reduced Lunch program and/or Medicaid, showed Marion District Two with a poverty index of 83.3. Marion County continues to rank at the top in unemployment as an added barrier.

Despite these barriers, our district's Absolute and Improvement ratings on the Accountability Report Card were the best of all districts with the same or higher poverty indices. Our rating of Average on both is a strong success indicator and sets the stage for higher performance expectations. Our school renewal plans continue to be our focus as we work towards our goal of providing a quality education for all students. We continue to explore grant offerings and new funding sources to provide required and needed course opportunities for our students in the fine arts and core curricula.

The addition of the elementary language arts honors classes this past year to the science and math honors has provided a learning atmosphere that has enhanced the recognition of student capabilities. The number of students eligible for the Elementary Gifted and Talented program has doubled.

Four of the five schools in the district have recently gained recognition by the America's Promise Initiative as School of Promise Flagship Award winners. Safety, esthetics, and community collaboration continue to be the focus of the board and administration.

The mission of the district now and in the future is to foster the development of a well-rounded individual that will someday become a productive citizen and community member. We recognize that this can only be accomplished by providing a safe, positive, enriched learning environment.

R. Jerry Leviner, Ph.D., Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org